

Mitchell E. Daniels, Jr. School of Business

AVERAGE EXPERIENCE **4-8 YEARS**

DEMOGRAPHIC FFMALE MAIF 26% 74%

AVERAGE GPA

3.56

UNDERGRADUATE INSTITUTIONS

Cal State University Iowa State University **Oregon State University Purdue University** University of Alabama University of Houston University of Kansas University of Vermont University of Washington Birla Institute of Technology Chulalongkorn University (Thailand) **College of Engineering Pune** Delhi Technological University Indian Maritime University Jacobs University Bremen (Germany) Jawaharlal Nehru

Technological University Karunya Institute Of Technology and Sciences Manav Rachna College Of Engg.- Maharshi **Dayanand University** Manipal Acad Higher Ed-India National Chengchi University National Chi Nan University National Institute of Technology Durgapur Pandit Deendayal Petrol University Queen Mary University of London Ramaiah Institute of Technology India Soochow University Sri Svtrbi Phule Polytechnic University Of Mumbai University of Pune Universidad Latina de Costa

Rica

MASTER'S PROGRAMS **GLOBAL SUPPLY CHAIN** MANAGEMENT **CLASS PROFILE**

GLOBAL CLASS PROFILE

DOMESTIC

- Illinois Indiana Tennessee Texas Massachusetts
- China Costa Rica Eavpt France India Kazakhstan

UNDERGRADUATE MAJORS

- Accounting
- Aaribusiness
- Aviation
- Business Administration
- Management
- Chemistry
- **Computer Science and** Engineering
- Economics

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- Electrical Engineering
- Electronics and Communication Finance

INTERNATIONAL

- Industrial Design
- Industrial Engineering .
- Information Management
- Logistics Management .
- Mechanical Engineering .
- **Operations Leadership**
- Production Engineering

ALUMNI SPOTLIGHT

Every coursework has focused on providing quantitative and qualitative toolkits/frameworks to address the practical issues *I* would encounter in the industry. Also, it helped me *develop critical thinking* abilities and view challenges from a strategic and detailed perspective that will guide me to communicate effectively with senior leadership and team members."

UTHAYAN ARUL MSGSCM '23



United States of America

Statistics

Nigeria

Pakistan

Taiwan

Thailand

South Korea

- Textile Technology
- Transportation and Logistics Management

SUCCESSFUL STUDENT ATTRIBUTES

TRUE GRIT

Daniels School students unlock their full potential during their academic journey. Challenges reveal the mettle of a Boilermaker. Our students are tenacious and can be relied upon to see a job through, all while balancing their studies, work and family life.

PIONEERING SPIRIT

At the heart of Purdue University is a passion for discovery, fueled by an entrepreneurial spirit. Daniels School students blaze their own paths, never settling for the status quo.

INITIATIVE

We look ahead and forever move forward. Daniels School master's students apply classroom learning and newly developed skills to their professional development plan and their workplace, creating value for themselves and their companies long before graduation.

THE "IT" FACTOR

Moxie? Check. Magnetism? Check. Charisma that demands attention? Check.

ENRICHING CONTRIBUTOR

Daniels School students enrich the school and their cohort, elevating the learning experience for all. Here, diversity transcends ethnicity or gender into realms of thought, industry and academic background.

EMOTIONAL INTELLIGENCE Great leaders communicate effectively and with great empathy. Daniels School students are great leaders in training who learn to manage themselves and their relationships with self and social awareness, upping their Emotional Intelligence Quotient (EIQ).

PROBLEM-SOLVING SKILLS At the Daniels School of Business, we roll up our sleeves and dig deep into a problem. Success requires us to approach questions from a variety of angles, combining a solid academic foundation with a flair for the creative. And we are successful.

ALUMNI SPOTLIGHT

6 Anyone who values innovation, experiential learning and growth would want to choose the Daniels School of Business. I was mostly drawn to its hugely diverse and high intellectual faculty base. The opportunity to meet students from up to 128 countries at Purdue was also a deciding factor for me. The success rate at the Daniels School is high and this has paved the way for a great brand name. This is why I decided to be a part of the family."

> ADEDAYO ADEBAGBO MSGSCM '22



FACULTY HIGHLIGHT Amy david

Clinical Professor of Management

BS, General Engineering, University of Illinois at Urbana-Champaign, Urbana, IL MBA, Lake Forest Graduate School of Management, Lake Forest, IL PhD, Industrial Engineering and Operations Research, University of Illinois at Chicago, Chicago, IL

Purdue University's MS Global Supply Chain Management program is designed for students from a variety of fields and industries and is particularly ideal for those with strong STEM backgrounds. However, students from less STEM-heavy majors, including Liberal Arts, Agriculture, and Humanities, also thrive in the program. Our diverse classroom enriches the learning environment. Students can expect curriculum that is aligned with emerging industry trends, hands-on learning, and immersive experiential learning opportunities in company projects."



Mitchell E. Daniels, Jr. School of Business Meet Online with a Program Specialist purdue.university/msgscm-info